

Web-Based Resources for Transition

1) Designing and Implementing Effective Early Childhood Transition Processes

The purpose of this document is to promote the connection between effective transition planning practices and child and family outcomes. This document is designed as a framework and tool to be used by states, territories and jurisdictions when analyzing their transition system infrastructure and identifying interventions and strategies for improving early childhood transition practices at the state and local level.

<http://nectac.org/~pdfs/topics/transition/ECTransitionPaper.pdf>

2) National Early Childhood Transition Center (NECTC)

The National Early Childhood Transition Center's mission is to examine factors that promote successful transitions between infant/toddler programs, preschool programs, and public school programs for young children with disabilities and their families.

The primary objective of NECTC is to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for children with disabilities.

<http://www.ihdi.uky.edu/nectc/>

3) The National Early Childhood Transition Initiative

The initiative is based on the recognition of the need for a more uniform, consistent and evidence-based framework for technical assistance. The initiative supports states' capacity to address transition issues, implement improvement activities, and demonstrate progress in meeting the requirements of the State Performance Plan (SPP) and Annual Performance Reports (APR) for the Early Childhood Transition Indicators C8 and B12 through a variety of technical assistance activities.

<http://nectac.org/topics/transition/ectransitionta.asp>

4) Terrific Transition – Supporting Children's Transitions into Kindergarten

This website is a collaborative effort of the [SERVE Regional Educational Laboratory](#) and the [National Head Start Association](#). Our goal is to provide a wide variety of transition information and resources for families, professionals, and community partnerships to use as they address children's transitions into kindergarten.

<http://www.serve.org/TT/>