

# T.E.A.C.H. Early Childhood® Technical Assistance & Quality Assurance Center



## Supporting States & Systems Development

States administering T.E.A.C.H. Early Childhood® Projects and those seeking resources to develop systems and address issues regarding the professional development and compensation of the early care and education workforce are guided by the staff of the T.E.A.C.H. Early Childhood® National Technical Assistance and Quality Assurance Center (the Center). Considered the hub of the wheel that supports quality and fosters progress and expansion, the Center is made up of a team of dedicated experts whose institutional knowledge is foundational to the start-up, sustainability and ongoing success of T.E.A.C.H. Early Childhood® and Child Care WAGES® projects nationwide. Center staff work to ensure all state projects are accountable, effective and high performing.

Key functions of the Center include:

- Creating opportunities
- Improving systems
- Strengthening institutions and infrastructure
- Supporting best practice
- Leveraging resources
- Achieving results

*“Central to the diffusion of policy strategies and best practices for the field is a deep understanding of state context, policies and politics. The Center is unique in that the approach in each state is targeted and strategic; yet the fundamental principles of T.E.A.C.H. are embraced and consistently employed nationwide.”*

—Phyllis Kalifeh, T.E.A.C.H. and WAGES administrator, Florida

## Resources

- Professional development systems resources and technical assistance
- Information on innovations and up-to-date research from the field
- Data to inform state and national efforts to support, expand and sustain early childhood professional development projects
- Outreach and public relations materials
- Customized project training, technical assistance, national database and support to meet each state's specific needs
- Online tools to implement a competency-based quality assurance program

## State Services

States are provided access to high-quality resources, tailored technical assistance and proven strategies to promote systems change; avoid costly mistakes; and support states in adapting to changing circumstances, finding new funding streams, and creating strategic partnerships to grow and sustain state and project efforts.

## Projects

Launching a T.E.A.C.H. or WAGES Project requires careful consideration and planning by a state's early care and education stakeholder community. Guidance, technical assistance, support and start-up materials are available from the Center. Staff provides assistance throughout the initial start-up steps, which include group meetings, the selection of an administrative home, securing resources, becoming a licensed provider of T.E.A.C.H. or WAGES Projects, and developing scholarship models. T.E.A.C.H. or WAGES Projects can avail themselves of the Center's competency-based tools, a host of resources, and its team of experts to ensure the provision of high-quality services and to advance systemic and policy changes at the state and national levels.

## T.E.A.C.H. & WAGES FY09 By the Numbers

### Impact

- T.E.A.C.H. Projects operated in 21 states
- 7,005 child care centers and 2,760 family child care homes sponsored T.E.A.C.H. recipients

### Education

- 21,256 scholarships awarded
- 125,820 credit hours completed
- 3.2 grade point average earned by recipients on associate degree scholarships
- 68% of recipients worked toward a two- or four-year degree

### Diversity of the Workforce

- 42% of recipients were people of color

### Colleges and Universities

- 329 two-year and 169 four-year institutions of higher education provided college courses



A product of the T.E.A.C.H. Early Childhood® National  
Technical Assistance and Quality Assurance Center

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