

Annual Report 2014-2015

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T.E.A.C.H. WV
 Recipients
 2014-2015

19 Associate Degree Recipients

- 1 graduate
- 3.30 average GPA
- 11 credit hours - average completed per scholarship
- 5% average increase in wages
- 94% retention rate with sponsoring employer

10 Bachelor's Degree Recipients

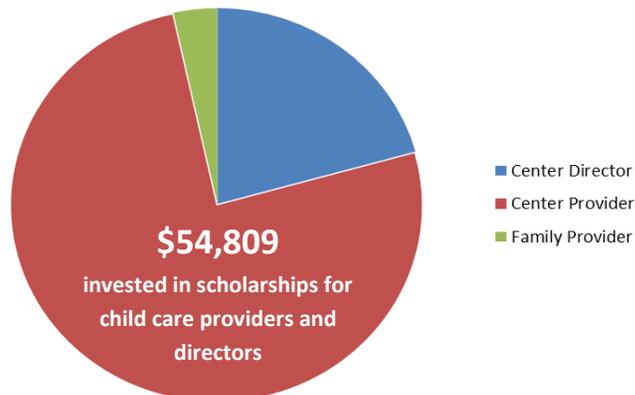
- 9 graduates
- 3.70 average GPA
- 19 credit hours - average completed per scholarship
- 8% average increase in wages
- 96% retention rate with sponsoring employer

107

Total
 T.E.A.C.H. WV
 Recipients
 2008–2015

490

college credits completed
 at 8 West Virginia
 Community and Technical
 Colleges and Universities



Highlights from 2014-2015

- T.E.A.C.H. WV had 10 scholarship recipients graduate with a degree in early childhood education. This is a record number of graduates in 1 year!
- T.E.A.C.H. WV released the CDA Assessment Fee Scholarship in December.
- T.E.A.C.H. WV increased the travel stipend amount for all scholarship models from \$50 to \$75. The release time reimbursement rate was increased from \$8.00/hour to \$12.00/hour.

Recipient Overview

- 97% female
- Average age is 36 years old
- 41% work with children under the age of 2
- 59% work with children between the ages of 3-5
- 62% began T.E.A.C.H. WV with only a high school diploma
- 62% have no family members that are college graduates
- Average wage of \$10.05/hour

100%

number of recipients
 and sponsoring
 employers who would
 recommend
 T.E.A.C.H. WV

1,966

West Virginia children in 18 child care centers and 1 family child care home benefited from having child care providers and directors utilizing T.E.A.C.H. WV to acquire a higher level of education.

T.E.A.C.H. WV

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T.E.A.C.H. WV is administered by West Virginia Early Childhood Training Connections and Resources, a program of River Valley Child Development Services. This program is being presented with financial assistance as a grant from the West Virginia Department of Health and Human Resources.





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The T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood® WV project is going on seven years of helping to increase the education, wage levels, and sustainability of our early childhood workforce. The need for increased education and wage levels of the early childhood workforce in West Virginia is great. 61% of early childhood providers in WV have no degree beyond a high school diploma or G.E.D. and ranks 47th in the nation for level of pay for early childhood teachers. T.E.A.C.H. WV is helping to change those statistics though. In 2014-2015 34% of our scholarship recipients graduated with an associate or bachelor's degree in early childhood education, while the other scholarship recipients continue to work towards earning their degree. Wages for our scholarship recipients increased, on average, 5%-8%, and over 94% remain employed in their current setting.

As T.E.A.C.H. WV moves into another year of increasing education, wages and retention of the early childhood workforce, we strive to reach more types of providers and a wider variety of scholarships. This past year T.E.A.C.H. WV saw an increase in the number of child care center director's utilizing the scholarship for their self. Our newest scholarship model, the CDA Assessment Fee Scholarship, is recently released and ready to help providers obtain their CDA credential from the Council for Professional Recognition. T.E.A.C.H. WV is also providing information to the Child Care Regulatory Specialists to help conduct more outreach to family home providers and facilities in our state in an effort to increase the number of family providers utilizing the T.E.A.C.H. WV scholarship.

Articulation Efforts

T.E.A.C.H. WV was one of ten states to participate in a National Articulation Project through the T.E.A.C.H. Early Childhood® National Center, funded by the W.K. Kellogg Foundation. The goal of the Articulation Project was to make "measurable articulation improvements" in WV by 2015. A state articulation team was created and consisted of the following representation: WV DHHR Division of Early Care and Education; WV Early Childhood Advisory Council (WV ECAC); WV Head Start State Collaboration Office; Concord University faculty; Mountwest Community and Technical College faculty; and T.E.A.C.H. WV/WV Early Childhood Training Connections and Resources. The team also had representation throughout the project from the Higher Education Policy Commission (HEPC) and West Virginia University—Parkersburg. One of the goals that the team focused on was the creation of a common course curriculum for an associate degree in early childhood education. A common course curriculum subcommittee was created to work on the development of the curriculum. During the development of the curriculum, the subcommittee representatives received feedback from the WV ECAC and the HEPC and determined that the curriculum would be developed for an AAS degree in early childhood education, in hopes that a future BAS degree in early childhood education would be developed to allow for ease of articulation. Upon completion of the National Articulation Project in June 2015, the state articulation team from WV was nearing completion of the common course curriculum and planned to present the curriculum to all WV community and technical colleges for feedback. In addition, a Higher Education subcommittee was created under the WV ECAC to continue the common course curriculum work.