

"Making Every Connection Matter"

Come celebrate 20 years with us!

Celebrating Connections Conference

April 4-7, 2017 • Charleston, WV



Thursday Keynote Speaker
Dr. Rebecca Isbell

Friday Keynote Speaker
Red Grammer



LISTEN...
To dynamic national, state and local speakers who will motivate and entertain you.

LEARN...
Knowledge that will bring you up-to-date on current early care and education practices.

ENJOY...
Stimulating conversation while exchanging ideas with other professionals.

**Celebrating
Connections
2017**



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Welcome to Celebrating Connections 2017

“Making Every Connection Matter”

The early childhood programs of West Virginia welcome you to the 20th annual Celebrating Connections Conference. The success of the early childhood community begins with you as educators. Your enthusiasm is the reason for Celebrating Connections’ success. This year’s conference has been designed to provide relevant information about practices, policies, planning and research that enhances community partnerships and quality in early care and education. You will also have the opportunity to network with other professionals and participate in a diverse array of early childhood education discussions. All those involved in the conference would like to thank you for your continued dedication to young children.

Your Conference Program

Contained within this program is all the information you will need to be an active participant in this conference. Regardless of whether you are seeking information about the conference sessions, program presenters, or other events, you should take the time to familiarize yourself with its contents. Please note registration instructions and forms are located in the back of this program. Make sure to bring this program to the conference as it will serve as a valuable reference for you.

For more information, call West Virginia Early Childhood Training Connections and Resources at 1-888-983-2827.

West Virginia’s 20th Annual Early Childhood Conference is sponsored by:

WV Department of Education:

- Office of Special Programs
- Office of Early Learning

WV Dept. of Health & Human Resources:

- Bureau for Public Health/Office of Maternal, Child and Family Health/
WV Birth to Three & West Virginia Home Visitation Program
- Bureau for Children and Families/Division of Early Care and Education
- WV Head Start State Collaboration

Conference Planning Committee

Ginger Huffman, Chair
LeAnn Murray, Coordinator

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Suzi Brodof
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Michelle Comer
Trella Coppola
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Rhonda Fisher
Olivia Gregorich
Lesla Groves

Brooke Hunter
Teresa Lawlor
Jackie Newson
Pam Roush
Melissa Smith
Elizabeth Teel
Debbie Withrow
Mel Woodcock
Stephanie Young
Sheila Zickefoose

Special thanks to the staff of WVECTCR for all their assistance.

Conference Objectives

- Promote effective and positive practices when working with children and families.
- Highlight state and local programs which demonstrate effective practices with young children and families.
- Share information regarding community collaboration.
- Provide networking opportunities for the early childhood community.
- Learn practical solutions for community involvement and supporting families.
- Create an opportunity for early childhood programs to better understand each other through common experiences.
- Create opportunities to learn about program specifics such as policies, standards, and transition procedures for Head Start, public/private/special education preschool, Early Head Start, child care, WV Birth to Three, Home Visitation, and the Universal Pre-K system.
- Develop strategies to advocate for young children and families in the state within early care and education.

Celebrating Connections--Agenda at a Glance

Time	Pre-Conference Tuesday, April 4	One Day Institutes Wednesday, April 5	General Conference Thursday, April 6	General Conference Friday, April 7
7:30 am		On-Site Registration begins (7:30 am-4:30 pm) Enjoy refreshments and browse the Exhibit Hall (7:30 am-4:30 pm)	On-Site Registration begins (7:30 am-5 pm) Enjoy refreshments and browse the Exhibit Hall (7:30 am-5 pm)	On-Site Registration begins (7:30 am-12 noon) Enjoy refreshments and browse the Exhibit Hall (7:30 am-3:30 pm)
8 am	Registration begins for Pre-Conference Seminars only			
8:45 am			Keynote Address (8:30-10:00) Dr. Rebecca Isbell	Keynote Address (8:30-10:00) Red Grammer
9 am	Pre-Conference Seminars 9:00 am-4:00 pm	One Day Institutes 9:00 am-4:00 pm		
10:15 am			Break 10:00-10:30 am	Break 10:00-10:30 am
10:30 am				
11 am			Conference Sessions 10:30 am-12 noon	Conference Sessions 10:30 am-12 noon
11:30 am				
12 noon	Networking Lunch for purchase or lunch on your own (12-1 pm)	Networking Lunch for purchase or lunch on your own (12-1 pm)	Networking Lunch for purchase or lunch on your own (12 noon-1:30 pm)	Networking Lunch for purchase or lunch on your own (12 noon-1:30 pm)
1 pm	Pre-Conference Seminars continued until 4 pm	One Day Institutes continued until 4 pm	20th Anniversary Celebration (in back of Exhibit Hall) 12:30-1 pm	20th Anniversary Celebration (in back of Exhibit Hall) 12:30-1 pm
1:30 pm			Conference Sessions 1:30-4:30 pm	Conference Sessions 1:30-3 pm
3 pm				
4:30 pm		Exhibit Hall closes at 4:30 pm	Exhibit Hall closes at 5:00 pm	Exhibit Hall closes at 3:30 pm
5 pm				

Conference Notes & General Information

Where Is the Conference Located?

Celebrating Connections 2017 will be located at the Charleston Civic Center across the street from the Town Center Mall in downtown Charleston, West Virginia. Parking at the Civic Center parking garage is \$3 per day. Town Center Mall parking is \$1.75 per day. **Due to a remodeling project at the Charleston Civic Center during the conference, some sessions may be relocated to the Holiday Inn Express Civic Center (across the street) or to the Beni Kedem Center (next door).**

Is There a Central Information Office at the Conference?

Information about special events, restaurants, shopping, entertainment, transportation, places of interest in Charleston, first aid or other emergency needs, and a lost and found is available at the Information Desk in the Registration Area. You may also contact the Charleston Visitor's Bureau for more area information at (304)344-5075.

Accessibility

While every effort is made to ensure this conference is as barrier-free as possible, some challenges may still exist. Your expertise and feedback in barrier identification will allow us to remedy these areas of concern for future events.

Bulletin Boards

For your convenience, there will be bulletin boards in the Registration Area. Conference participants interested in the job market may post their qualifications or job vacancies on the Jobs Bulletin Board. If you wish to get in touch with other participants, you may post a written note on the Messages Bulletin Board. The Announcements Bulletin Board will carry notices of room and schedule changes as well as announcements of any additional conference activities. Please make sure to check this board for any last minute changes in scheduled events.

Electronic Handouts are Going Green!

Handouts will now be available online for participants to print prior to coming to the conference. Visit www.wvearlychildhood.org before the conference to print your handouts. No handouts will be given out during the conference.

Children at the Conference

Please do not bring children to the conference with you while you attend sessions. It can be disruptive to the learning atmosphere when young children are in the sessions.

A Word of Caution

Unfortunately, losses and thefts occur whenever large numbers of people meet. Please exercise adequate precautionary measures. The Civic Center and conference sponsors are not responsible for the loss or theft of any item.

What is the Exhibit Hall and When is it Open?

The Exhibit Hall is a central area where participants can browse various information booths of area businesses related to the early childhood field. Most vendors have something unique to give away and/or purchase, so drop by and see what you can find! The Exhibit Hall will be open during the following times:

- Wednesday, April 5, 2017 7:30 am-4:30 pm
- Thursday, April 6, 2017 7:30 am-5 pm
- Friday, April 7, 2017 7:30 am-3:30 pm

Early Childhood Resource Lending Library (ECRLL)

The ECRLL is a statewide resource and lending library for early childhood providers. Be sure and visit the Exhibit Hall where a display of resource materials and resource lists will be available.

Conference Notes & General Information

What Are the Benefits of Registering Early and How Do I Register?

Registering early not only helps ensure workshop selections, but is also the greatest savings. You can save up to \$50.00 by registering early!

Early registration deadline is March 15, 2017. Registrations must be POSTMARKED by this date or they will be returned UNPROCESSED. If your registration is returned, you need to bring your registration form and payment with you to the conference for on-site registration. Cash will not be accepted this year. Only check, credit card, purchase order or money order. For more information on registration, see page 35.

When Can I Register On-Site?

On-site registration and other information will be provided at the registration table and will adhere to the following schedule:

- Wednesday, April 5, 2017 7:30 am-4:30 pm
- Thursday, April 6, 2017 7:30 am-5 pm
- Friday, April 7, 2017 7:30 am-12 pm

Cash will not be accepted this year.

Why Does My Name Badge Have a List of Workshops On It?

If you pre-register, you will receive your name badge and confirmation letter in the mail. Your name badge serves as your ID card for the conference by admitting you to all workshop sessions and special events. Your badge indicates the workshops you pre-selected to attend. **DO NOT LOSE YOUR CONFERENCE NAME BADGE.** If you lose your name badge, please contact the WVECTCR office at 304-529-7603 or 888-983-2827 as soon as possible. If you are unable to call, please go to the conference registration area designated "help line." Conference committee members will be available to help you with any questions you might have regarding this process.

Help us reduce waste by recycling your badge holder. Just drop it off at the registration area in the Civic Center before leaving the conference.

How Can I Receive Credit for Continuing Education Units (CEUs)?

During each workshop, presenters will pass around a CEU sign-in sheet. You must complete this sign-in sheet in order to receive full credit for attendance. Please see page 6.

Are There Stipends Available?

Stipends are available for PARENTS OF CHILDREN WITH SPECIAL NEEDS BIRTH THROUGH 8 and CHILD CARE PROVIDERS who are unable to receive financial support from their affiliated agency. Stipends will be available beginning February 6, 2017. As part of receiving stipend support to attend the conference, stipend recipients will be asked to monitor one or more of their sessions. Monitoring includes assisting the presenter as needed (if requested) by passing out attendance sheets, etc. Monitors will receive an instruction sheet with all the directions needed to complete this task and a list of the assigned sessions.

If you are interested in applying for a stipend, please contact LeAnn Murray at West Virginia Early Childhood Training Connections and Resources (WVECTCR) at 304-529-7603 or 888-983-2827 for eligibility and award amounts. Stipends are available on a first-come, first-serve basis and funds are LIMITED. Stipends will be awarded based upon number of days of attendance. Child care centers will be limited to 3 stipends. WVECTCR reserves the right to decline an application for a stipend at any time. If you receive a stipend and are unable to attend the conference, please let WVECTCR know immediately so the funds can be allocated to someone else.

Conference Notes & General Information

Reading the Workshop Descriptions

Workshop descriptions explain the presentation content and identify who benefits most from each workshop. Participants are encouraged to read each description thoroughly before making final selections.

The word LIMITED means the presenter has asked for the number of participants to be limited. The conference committee respects this limit in order to enhance the learning environment. Register as early as possible to maximize your chances of getting the workshop you want. All other workshop limits are based on the audience seating capacity of the room (based on fire safety code). Workshops will close when room capacity is reached.

In an effort to help you make informed decisions, each presenter has indicated the training content targeted area for each session. Please use the following legend to help you choose your sessions:

Training Content Targeted Area:

- I-Infants
- T-Toddlers
- P-Preschoolers
- S-School Age
- M-Mixed Age Groups
- SN-Children with Special Needs
- A-Adults (content not applicable to a child's age)
- HV - Home Visitation

Pre-Conference Seminars, One Day Institutes and Concurrent Conference Sessions

Pre-conference seminars and one day institutes are in-depth, practical workshops scheduled for 6 hours on Tuesday and Wednesday. Concurrent sessions are 3 hours on Thursday afternoon and 1.5 hours on Thursday morning and Friday morning and afternoon.

WV Core Knowledge and Competencies

West Virginia's Core Knowledge and Competencies for Early Childhood Professionals are a core body of knowledge relating to the developmentally appropriate, family-centered, and child-nurturing practices needed by all those who care for and educate young children. The core competencies are necessary to promote the optimal development of all children, including those with special needs, and to address the needs of families. The workshops presented at the 2017 Celebrating Connections Conference meet contact hours for Early Care and Education Competencies and Infant/Toddler Mental Health Competencies.

Continuing Education Units (CEUs)

The conference committee is working to receive approval for graduate credit (must attend 3 days of the conference) and CEUs in Social Work, Nursing, WV Birth to Three, WV STARS, Physical Therapy, Occupational Therapy, Speech Language Pathology, Counseling, and Professional Development Graduate Hours. For more information regarding CEUs, please visit our website, www.wvearlychildhood.org, or ask a conference member at the conference.

In order to receive CEUs for each session, you must be present for the entire session and sign the attendance sheets. It is your responsibility to document CEU credits.

Use the CEU certificate in the back of this program to record your participation. Please review your CEU/licensing certification requirements before attending the conference. We hope this will be helpful to you when applying for credit when you return home.

Please do not give or send the conference committee any of your CEU forms or information. We do not submit your CEU forms to your licensing

Pre-Conference Seminar 1

Growing Healthy Kids in the Early Care and Education Setting

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M, HV

Session Description: Early childhood is a critical time for developing healthy habits that prevent childhood obesity. Children from 0-5 years are developing taste preferences, learning to walk and play, and imitating both healthy and unhealthy behaviors of their caregivers. Child care providers are in a unique position to provide healthy nutrition and play environments for the children in their care, model healthy behaviors and educate parents about healthful eating and activity habits. This session will discuss the current childhood obesity epidemic and the role that early care and education programs play in reversing the childhood obesity trend.

Presenter: Dr. Jamie Jeffrey, MD, Pediatrician, Medical Director of HealthyKids Wellness & Weight Management Program; Director, of KEYS 4 HealthyKids

Dr. Jeffrey is a pediatrician and Clinical Associate Professor of Pediatrics at WVU School of Medicine-Charleston Division. She is also the Medical Director of HealthyKids Wellness & Weight Management Program (HealthyKids) at CAMC. She received her medical degree from Marshall University School of Medicine and completed a pediatric residency at Akron Children's Hospital in Akron, Ohio. She has supervised pediatric residents

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- Date: April 4, 2017 ●
-
- Time: 9 a.m. - 4 p.m. ●
- (Registration begins at 8 a.m.) ●
-
- Where: Charleston Civic Center ●
-
- Cost: \$100.00 ●
-
- Lunch: On your own ●
-
- Presenter: Dr. Jamie Jeffrey ●
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for the past 20 years. She lives in Charleston with her husband and four fantastic children, ages 11, 16, 21, and 22.

As the Director of HealthyKids, Dr. Jeffrey works with various community programs to meet the mission of reversing the childhood obesity epidemic. KEYS' latest statewide initiative focuses on early care and education programs to prevent childhood obesity through policy, systems, and environmental changes. The goal of this project is to enable more sustainable change in improving nutrition and physical activity practices of West Virginia's youngest children.

This seminar is being sponsored by WWAYC.

Pre-Conference Seminar 2

Leadership in Early Childhood

Level: Basic

ECE Core Knowledge: Administration and Management

ITMH Competency: Listening; Resolving Conflict;

Emotional Response

Training Content Targeted Area: A

Session Description: We will explore effective strategies for strengthening teaching and learning in early childhood classrooms and centers. Communication is the key to working with each other. We will dissect what good communication looks like. Conflict resolution isn't just a skill for children, it's a skill that we take with us when becoming a leader. We will look at different types of conflict resolution that may work for you and your center. Lastly, we will do an overview of time management. Time management is always a struggle; however, we will try to walk away with some techniques to use. This training is designed for leaders of infant, toddler and preschool classrooms.

Presenter: Patti Jo Wilson, M.S., Professional Development Specialist, Lakeshore Learning Materials, Carson, CA

As a key member of Lakeshore's Professional Services Group, Patti Jo Wilson draws on her extensive background in early childhood and elementary education to provide the most effective strategies for supporting children in a variety of different learning environments. A board member of the New York Head Start Association,

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- Date: April 4, 2017 ●
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- Time: 9 a.m.-4 p.m. ●
- (Registration begins at 8 a.m.) ●
-
- Where: Charleston Civic Center ●
-
- Cost: \$100.00 ●
-
- Lunch: On your own ●
-
- Presenter: Patti Jo Wilson, M.S. ●
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Patti Jo has served children and families in multiple Head Start programs, and provided direct oversight in both Universal Pre-K and Early Learn Child Care settings. In addition, her two decades of teaching in the Northeast region provide Patti Jo with clear insight into the practical needs of educators in the classroom. Certified in K-12 literacy instruction, Patti Jo holds a B.S. Degree in Behavioral Science and a Master's Degree in Literacy. Her administrative background also includes policy and procedure development, ensuring program accountability, and coordinating with multiple agencies at the local, state, and federal levels.

Wednesday, April 5, 2017

One Day Institutes, 9:00 am-4:00 pm

A-1

Ethical Considerations in Home Visiting

Level: Intermediate

ECE Core Knowledge: Professionalism and Leadership; Administration and Management

ITMH Competency: Ethical Practice; Building & Maintaining Relationships

Training Content Targeted Area: M, HV

Home Visiting is done in an intimate environment and allows home visitors to learn details about families that they might otherwise not know. Maintaining professional boundaries and practicing within their professional disciplines can be difficult as home visitors are often viewed by the family as “more than a provider”. This presentation will focus on how a home visitor can maintain professional boundaries and will provide guidelines related to “gray” areas in the home visiting relationship. The impact of social media will also be explored as well as the importance of supervision for home visitors. Case examples will support the discussion.

Presenters: Christine Raches, PsyD, HSPP, IMH-E (IV), Infant Mental Health Mentor, Riley Child Development Center-LEND at Indiana University School of Medicine, Indianapolis, IN and Elesia Hines, PsyD, HSPP, Riley Child Development Center - LEND at Indiana University School of Medicine, Indianapolis, IN

A-2

Reflective Supervision: Skills for Supervisors

Level: Intermediate

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Professional/Personal Development; Emotional Response

Training Content Targeted Area: A

Reflective Practice is considered an important underpinning of high quality services in early childhood programs, especially those that support families at risk. Reflective supervision provides a safe and supportive relationship through which early childhood staff can identify and explore their own reactions to work with young children and families, increase capacity to consider the experience of children in their care, develop reflective skills, and improve their practices. Participants will explore how a reflective supervision

model may work most optimally in home visiting and other early care settings, including discussing the format and structure of reflective supervisory sessions, roles of the supervisors, and specific strategies that supervisors can implement to support staff development and maintain quality in their programs.

Presenter: Angela Tomlin, PhD, HSPP, IMH-E, Director, Riley Child Development Center LEND, IN

A-3

Appalachia’s New Economy and How to Participate

Level: Basic

ECE Core Competency: Family and Community

ITMH Competency: None

Training Content Targeted Area: M, HV

This session is open to anyone interested in the changing economy in West Virginia, Appalachia, and the U.S. It is important information for parents of young children and for the professionals that serve them. Learn what the jobs of the new economy are. Find out what companies and individuals are doing in West Virginia and what skills it takes to participate. The future is now. Let’s do this!

Presenter: Leslie Stone, Stone Strategies, LLC, Cross Lanes, WV

A-4

Resource Panel: Linking Families to Needed Community Resources

Level: Basic

ECE Core Knowledge: Family and Community Relationships

ITMH Competency: Community Resources; Life Skills

Training Content Targeted Area: M, HV

In these economic times, it is so very important for early childhood providers to be knowledgeable of community programs and supports to meet the unique needs of the families we serve. This session will assist early childhood professionals, service coordinators, and families in learning about various resources available to children and families in West Virginia. Each presenter will provide a description of services and supports

through the program they represent and discuss eligibility requirements and application processes. Come learn the latest updates on many different programs!

Presenter: Stephanie Young, BA, Technical Assistance, WV Birth to Three, Scott Depot, WV

A-5

Too Loud, Too Whiny, Too Unfocused: The Critical Need for Sensory/Motor Integration!

Level: Basic

ECE Core Knowledge: Child Growth and Development; Health, Safety and Nutrition

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: P, HV

Minds-in-Motion provides preschool children with integrated neurodevelopmental and sensory-based activities. The Minds-in-Motion approach views the child as a whole, rather than isolating fine motor, perceptual, or other aspects of the child's functioning.

Training in Minds-in-Motion protocols include the presentation of clinical findings on children with a wide range of difficulties from motor development, sensory integration difficulties, speech and language delays to a range of cognitive difficulties including learning disabilities, poor organizational skills, poor self-regulation and behavioral difficulties, as well as high-functioning, gifted students.

Presenter: Candace S. Meyer, MS, Reading Specialist, Developer/Founder of Minds-in-Motion, Inc., Louisville, KY

A-6

Implications of Maternal Substance Abuse on Parenting, Child Development and Behavior

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships

ITMH Competency: Family Relationships & Dynamics; Attachment, Separation, Trauma, Grief, and Loss

Training Content Targeted Area: M, HV

West Virginia has seen a major increase in the numbers of women abusing drugs and/or alcohol during pregnancy. With an estimate that one in five babies born in our state suffer from exposure while in utero, it is essential that early childhood providers understand the

nature of maternal addiction and the impact on child development and behavior. This full day panel presentation will bring experts in the field of behavioral medicine, psychology, and child psychiatry together from West Virginia University and Marshall University to share the latest research and best practices for supporting these families

Presenters: Session Facilitator, Michelle Rollyson, MA, West Virginia Infant/Toddler Mental Health Association;

Laura Lander, MSW, LICSW, Assistant Professor, Chair of Research Committee and SW Section Chief, Behavioral Medicine and Psychiatry, West Virginia University School of Medicine;

Marianna Footo Linz, Ph.D., Professor and Chair of Psychology Department, Marshall University;

Kalpna Miriyala, M.D., Assistant Professor, Child and Adolescent Psychiatry, Marshall University School of Medicine;

Amanda Newhouse, MSW, LICSW, Certified in Infant Mental Health and Parent Child Interaction Therapy, Behavioral Medicine and Psychiatry, West Virginia University School of Medicine;

Lauren Swager, M.D., Associate Professor and Director, Child and Adolescent Fellowship Behavioral Medicine & Psychiatry, West Virginia University School of Medicine

Remember to print your handouts and bring them with you to the conference www.wwearychildhood.org

Exhibit Hall hours:
Wednesday
7:30 AM-4:30PM

Thursday
7:30 AM-5 PM

Friday
7:30 AM-3:30 PM



20th Anniversary Celebration and Information Presentation

When: Thursday April 6th and Friday April 7th

Time: 12:30pm—1:00pm

Where: Lunch area at the back of the Exhibit Hall

What: Learn about the New Online Registration process for the 2018 conference through the WV STARS Database and help yourself to some delicious cupcakes too!



20th
ANNIVERSARY



Keynote Presentation

Thursday, April 6, 2017
8:30-10:00 am
South Hall

“Putting the Pieces Back Together:
Reconnecting the Whole Child”

**Presented by Dr. Rebecca Isbell
Ed.D., Early Childhood Consultant,
Professor at East Tennessee State
University, Author**



This session will investigate the different domains including: cognition, language, social, emotional, and physical development that has been segmented into separate parts. The emphasis will be on putting all these areas together to support young children developing holistically. The discussion will build understanding of the interconnectedness, interactions, and reciprocal relationship of these domains. In addition, we will explore the positive benefits for young children when they are integrated in meaningful ways. It will include information about the powerful contribution of the adults in the lives of young children and their impact on the development and learning of young children. The target age range of this session will be on the growth and development of infants, toddlers, preschoolers, and primary age children.

Dr. Rebecca Isbell is an Early Childhood Consultant, speaker, and author in early childhood education. She is a Professor Emerita who served as Director of the Center of Excellence in Early Childhood Learning

at East Tennessee State University, Johnson City, TN, where she was honored with a “Distinguished Teaching” award. Isbell has been a director of a lab school, teacher of young children (2-8 years of age), supervisor of early childhood students, and early childhood program coordinator. In addition, she has worked with preschool, Pre-K, and primary teachers in improving their learning environments so young children will have many opportunities to develop their creativity in all domains. She is the author of thirteen books and numerous articles related to: creative development, environments, play, language, literacy, music, and child development. She is the author of [Creativity and the Arts in Young Children](#) 3rd Edition, which is used in college classes throughout the country. Her latest book [Nurturing Creativity: An Essential Mindset for Young Children’s Learning](#) was published by NAEYC. Isbell has presented keynote and professional development sessions across the United States and in Denmark, Singapore, Beijing, and Canada.

Thursday, April 6, 2017

Concurrent Morning Sessions, 10:30 am-12:00 pm

B-1

A Conversation About Race

Level: Basic

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Supporting Others

Training Content Targeted Area: A, HV

This session will allow participants to explore race from a perspective other than their own. Come prepared to listen, to learn, and to share in a respectful, safe and facilitated environment.

Presenters: Crystal Good, Artist, Advocate, Entrepreneur, Charleston, WV; Briana Martin, Convent House, Nitro, WV; Leslie Stone, Stone Strategies, LLC, Cross Lanes, WV

Home visitation requirements require home visitors to screen for multiple concerns, domestic violence, depression, developmental delays and parent-child interaction with families served from the prenatal to age 5 period. This course will share strategies to introduce the screenings to families, have open communication about sensitive topics and how to work to ensure families will respond. Using individual home visitation model guidelines along with Maternal, Infant and Early Childhood Home Visiting recommendations, different home visiting scenarios will be provided with opportunity to discuss each scenario. The content will be based upon most commonly asked questions regarding screenings and how to work through many common barriers.

Presenters: Jackie Newson, Program Director, West Virginia Home Visitation Program; Trella Coppolla, Early Head Start Model Home Visitation Coordinator; Debbie Withrow, New River MIHOW Site Director, Vanderbilt, MIHOW Regional Consultant; Karen Martin, Burlington United Methodist Family Services, Parents as Teachers, Supervisor; Michelle Comer, Senior Program Coordinator, HFA State Leader, Mountain State Healthy Families

B-2

Ask the Nurse

Level: Intermediate

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M

This training is designed to address the most common questions that are asked of the Nurse Health Consultants. Topics will include Medication Administration, Infection Control concepts, and exclusion criteria.

Presenter: Glenna Bailey, Nurse Health Consultant, West Virginia Early Childhood Training Connections and Resources, Program of River Valley Child Development Services, Huntington WV

B-4

Adverse Childhood Experiences (ACEs)

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Health, Safety and Nutrition

ITMH Competency: Attachment, Separation, Trauma, Grief and Loss

Training Content Targeted Area: M, HV

The Adverse Childhood Experiences (ACEs) study found that repeated, traumatic events in children's lives can affect their overall well-being, creating challenges into adulthood. Findings established clear associations across the lifespan between childhood trauma and poor physical and mental health, work continuity issues, high risk behaviors and difficulties in relationships. This workshop will look at what is meant by adverse childhood experiences, describe the study and its findings/outcomes, including the impact of toxic stress, explore the impact on development and the brain, become aware of the issues faced in adulthood, and discuss potential intervention and prevention strategies. This workshop will focus predominantly on early childhood (infant through age 7).

B-3

Strategies for Working With High Needs Families in Home Visiting

Level: Basic

ECE Core Knowledge: Family and Community; Environment and Curriculum; Professionalism and Leadership; Administration and Management

ITMH Competency: Building and Maintaining Relationships

Training Content Targeted Area: M, HV

Presenter: Laurie Thompsen, MSW, Health & Behavioral Health Coordinator, WV Coalition Against Domestic Violence, Elkview, WV

B-5

AT 101: Assistive Technology Basics

Level: Basic

ECE Core Knowledge: Child Growth and Development; Child Observation and Assessment

ITMH Competency: None

Training Content Targeted Area: SN, HV

Assistive technology (AT) can be used by people of all ages and abilities. AT can be defined as any device or service that allows a person to perform a task that might otherwise be difficult. For some children, the use of AT is essential and allows them to fully engage and interact in their homes, communities, and schools. That is why it is important for parents, teachers, and professionals to be knowledgeable about AT options for children. This workshop will provide information about AT devices ranging from low-tech to high-tech as well as information about funding and procurement methods.

Presenter: Brittany Valdez, Assistive Technology Specialist, West Virginia Assistive Technology System (WVATS), Morgantown, WV

B-6

Establishing a Culture of Safety

Level: Intermediate

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: P, HV

Increase awareness of the importance of safety and injury prevention; improve understanding of how everyone can contribute to a culture of safety and implement ten actions that create a culture of safety.

Presenter: Toussaint Morgan, Region 3, Head Start Health Specialist, Glenn Dale, MD

B-7

Feltboard Fun

Level: Basic

ECE Core Knowledge: Child Growth and Development;

Environment and Curriculum; Family and Community Relationships

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, SN, HV

Giving your youngsters things they can touch, see and hold can help them follow a story and enjoy it even more. Felt captures their attention and it uses more of their senses. Learn to tell stories through felt and how you can also involve your parents in this activity with them in the classroom or at home.

Presenter: Michelle Powell, The Felt Lady, Euclid, OH

B-8

Building Language from the Child Up

Level: Intermediate

ECE Core Knowledge: Child Growth and Development

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: P, T, SN, HV

This session will discuss how to build and promote language development in children birth to five years of age utilizing language and ECPBIS strategies that also promote social and emotional development.

Presenter: Amy Carlson, Ed.D., CCC-SLP ECPBIS Coordinator, WV Autism Training Center, Huntington, WV

B-9

The Formative Assessment Process

Level: Basic

ECE Core Knowledge: Child Observation and Assessment

ITMH Competency: Screening and Assessment

Training Content Targeted Area: P

Pre-K and Kindergarten teachers will review how to collect, analyze, and utilize formative assessment data to guide instruction throughout the school day. Observation and assessment are utilized to support learning across all developmental areas and occurs during natural learning times, not in a contrived situation outside of the classroom. Ongoing assessment ensures the environment, curriculum, guidance strategies, and approaches to learning meet children's needs.

Presenters: Janet Bock-Hager, Rhonda Fisher, and Lisa Ray, WVDE Office of Early Learning, Charleston, WV

B-10

Child Care Regulations Update - What You Need to Know

Level: Basic

ECE Core Knowledge: Administration and Management

ITMH Competency: None

Training Content Targeted Area: A

Through an interactive session, the presentation will focus on regulation changes for child care centers, family child care facilities, family child care homes, and out-of-school time programs as a result of federal changes through the CCDBG. Participants will have the opportunity to ask questions and seek clarification on the implementation of these regulation changes in their own child care program.

Presenters: Todd McDaniel, Program Manager, Child Care Licensing Center and Melanie Clark, Program Manager, Family Child Care Regulatory

B-11

Nurturing Creative Thinkers with Intriguing Possibilities

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Child Observation and Assessment; Environment and Curriculum; Health, Safety and Nutrition; Professionalism and Leadership; Administrative and Management

ITMH Competency: None

Training Content Targeted Area: P

In our rapidly changing world we need thinkers and problem solvers who can adapt to this “new” world. Young children are some of the most creative people in the world but they need a teacher and environment that builds on their strengths and supports their unique way of thinking. This session will look at the characteristics of creative young children and how these can be used in positive ways in the early childhood classroom. We will explore ways the environment can be enhanced: ideas that can be supportive and materials that stimulate new thinking. Examine some of the creative work, stories, and projects completed by preschool children that will inspire you to try your creative possibilities too.

Presenter: Rebecca Isbell, Ed.D., Early Childhood Consultant, Professor, and Author

B-12

A Trauma Informed Approach to Home Visiting

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Environment and Curriculum; Health, Safety and Nutrition

ITMH Competency: Attachment, Separation, Trauma, Grief & Loss

Training Content Targeted Area: M, SN, HV

What is trauma during the first years of life and how does it affect the development and care of young children? In this session, you will learn what constitutes childhood trauma, enhance your effectiveness in recognizing symptoms of trauma, and gain skills needed to support children affected by trauma and their families.

Presenter: Monica Ballard-Booth, MA, LSW, Psychologist, Director, Cornerstone Child Advocacy Center and Parents as Teachers, Madison, WV

B-13

Building Blocks of STEM Education

Level: Basic

ECE Core Knowledge: Child Growth and Development; Child Observation and Assessment; Environment and Curriculum

ITMH Competency: None

Training Content Targeted Area: M

In this session, early childhood educators will learn about new technologies that can be utilized in the classroom. Presenters from the June Harless Center and Carnegie Mellon’s CREATE Satellite at Marshall University will introduce three projects: Little Bits, Children’s Innovation Project, and Arts and Bots. All of these programs can be utilized as the building blocks to future STEM education; they teach basic concepts about robotics, programming, and simple circuitry. The technology will be modeled and explained so that the participants will understand how they can be implemented in their classrooms.

Presenters: Tarabeth Brumfield, MA, Chief Program Development Officer, June Harless Center, Huntington, WV; Wendy Chapman, BA, Science Coordinator, June Harless Center, Huntington, WV; Maggie Yelencsics, MA, Early Literacy Specialist, June Harless Center, Huntington, WV

Oral Health Best Practices for Children:
Tips and Tools for My Community

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition;
Family and Community Relationships

ITMH Competency: Community Resources

Training Content Targeted Area: M, HV

The session will cover evidence based practices promoted by the WV Oral Health Coalition to improve oral health in children from infant through school age. It will cover oral health tips and resources for programs that work with infant, toddler, preschool, and school age children. Identified strategies and resources will include national recommendations, statewide dental resources and oral health technical supports that can assist in developing strategic partnerships to enhance oral health information and knowledge, as well as capitalize on unique strengths and resources for the local community. Community organizations involved within the Family Resource Networks (FRN), Partners in Prevention (PIP) projects, Family Resource Centers (FRC), in home family education programs like Healthy Families America (HFA), Parents as Teachers (PAT), Maternal Infant Health Outreach Worker (MIHOW), Child Care Resource and Referral, Birth to Three, early childhood programs, preschools, schools, and other community partners can all identify a role they can play in promoting healthy teeth.

Presenters: Debra Harris Bowyer, MA, BA, Coordinator, Cabell County Family Resource Network and Ellenda Ward, MS, AB, Executive Director, Cabell County Student Empowerment Team

Exhibit Hall hours:
Wednesday
7:30 AM-4:30PM

Thursday
7:30 AM-5 PM

Friday
7:30 AM-3:30 PM

Remember to print your
handouts and bring them
with you to the conference
www.wvearlychildhood.org

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Thursday, April 6, 2017

Concurrent Afternoon Sessions, 1:30 pm-4:30 pm

C-1

Tackling the Tough Stuff: Relationships that Support Change

Level: Intermediate

ECE Core Knowledge: Child Growth and Development;
Family and Community Relationships

ITMH Competency: Relationship-Focused Practice

Training Content Targeted Area: I, T, HV

Everyone knows that babies need consistent, responsive and sensitive caregivers to develop in emotionally healthy ways; however, sometimes we forget that relationship needs continue even for adults. Relationship experiences in early childhood not only set the stage for how we think about ourselves and others, but also continue to influence our behaviors as we grow into adulthood. Many parents encountered by early childhood workers have not had histories of positive relationships; as a result, it can be hard to gain their trust and engage them in partnerships. Participants will learn how to build relationships with caregivers in order to facilitate parental ability to support their young child's regulation, social and emotional skills. Strategies to effectively support challenging child behavior from this perspective will be shared.

Presenter: Angela Tomlin, PhD, HSPP, IMH-E, Director, Riley Child Development Center LEND, IN

C-2

Measuring What Matters: Family Outcomes

Level: Basic

ECE Core Knowledge: Family and Community Relationships; Administration and Management

ITMH Competency: None

Training Content Targeted Area: A, HV

Every program collects data related to families and children. But often the data is not utilized to its fullest potential. The session begins with an overview that focuses on what data is and why it is important. Trainers will then lead participants through the Measuring What Matters four data activities from the Parent, Family and Community Engagement National Center and participants will learn how to apply these activities to their own data. Finally, participants will develop a data-related goal based on what they learned during the session.

Presenters: Missy Smith, MA, Early Childhood Systems Specialist, ICF, WV and Sheri Prince, Early Childhood Specialist, ICF, PA

C-3

Using ABA Principles to Maximize Progress in Early Intervention

Level: Intermediate

ECE Core Knowledge: Child Growth and Development;
Child Observation and Assessment; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: P, T, HV

Applied Behavior Analysis (ABA) is often thought of as a treatment for Autism Spectrum Disorder. Research shows that it works! ABA strategies can be used outside of an ABA treatment center and outside of an Autism Spectrum diagnosis to teach new skills to others. Participants will learn how to utilize ABA strategies to maximize progress within an early intervention framework. Terms such as reinforcement, behavioral momentum, task analysis, and pairing will be discussed along with ways in which providers can use those in everyday activities. Case examples will be used to highlight the importance of these strategies in early childhood. Target age range for training is toddlers and preschoolers.

Presenters: Christine Raches, PsyD, HSPP, IMH-E (IV), Infant Mental Health Mentor, Riley Child Development Center - LEND at Indiana University School of Medicine, Indianapolis, IN and Elesia Hines, PsyD, HSPP, Riley Child Development Center - LEND at Indiana University School of Medicine, Indianapolis, IN

C-4

Family Centered Care: Connecting With Families of Children with Special Needs

Level: Basic

ECE Core Knowledge: Family and Community Relationships; Child Observation and Assessment

ITMH Competency: Service Delivery Systems

Training Content Targeted Area: SN, HV

This training is for anyone who works with children with

special needs of any age. It will be an in-depth look at what a family goes through from diagnosis to daily living and what they need from teachers, therapists, and the community.

Presenters: Marci Osburn, Developmental Specialist, WV BTT, Barboursville, WV; Shellie Mellert, Marshall University, Huntington, WV

C-5

Managing Challenging Behaviors and Effectively Working with Parents in Home Visiting

Level: Intermediate

ECE Core Knowledge: Family and Community Relationships; Environment and Curriculum

ITMH Competency: Relationship-Focused Practice

Training Content Targeted Area: I, T, P, HV

This seminar will provide conference attendees with practical strategies and caregiver skills to reduce challenging behaviors in early childhood and effectively work with complex families through relationship-based practices in early intervention/home visiting. Lecture, case/video vignettes, and group discussion related to managing difficult child behaviors (such as tantrums, aggression, and sleep issues) and developing caregiver skills in the context of chronic stressors (such as domestic violence, mental illness, poverty, etc.) through relationship based approaches.

Presenters: Jessica Bissey, PsyD, HSPP, IMH-E (IV), Infant Mental Health Mentor, Clinical Psychologist, Columbus, IN; Gina Warren Abston, MS, BCBA, Indiana Mentor, Area Director, Lafayette, IN

C-6

"There is a Deaf Child in My Classroom - Now What Do I Do?"

Level: Intermediate

ECE Core Knowledge: Family and Community Relationships; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, SN, HV

You have been told you are going to have a Deaf child in your classroom and you are wondering what do I do now? How are you going to work with this child? Will they learn differently than hearing children? Will you need an interpreter? How will this affect the other children? Come to this session and hopefully we will be

able to answer some of your questions.

Presenters: Janelle St. Martin, WeSign 2, Bridgeport, WV

C-7

Students Who Are Nonverbal and Minimally Verbal in Your Classroom - Now What?

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Child Observation and Assessment; Environment and Curriculum

ITMH Competency: Observation and Listening

Training Content Targeted Area: P, HV

This course will discuss how to address the communication needs of nonverbal and minimally verbal students in the preschool classroom. Review of core vocabulary and possible augmentative communication systems for participation and communication will be explored. Inclusive activities using a variety of no tech solutions will be demonstrated.

Presenter: Lee Ann Brammer, MA, CCC-SLP, Coordinator, West Virginia Department of Education, Charleston, WV

C-8

Blended Practices for Supporting ALL Children in Inclusive Early Childhood Settings

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Screening & Assessment

Training Content Targeted Area: M, HV

The purpose of the workshop is to overview a curriculum framework that blends theory and strategies from child development and special education in order to support ALL children in early childhood programs. The focus of the workshop will be on how to gather assessment information in order to identify the scope and the sequence of what to teach. Information on activities and interventions for teaching and how to monitor progress will be provided.

Presenter: Jennifer Grisham-Brown, EdD, Professor, Interdisciplinary Early Childhood Education, University of Kentucky and Faculty Director UK Early Childhood Laboratory, Lexington, KY

Tell Stories that Extend Young Children's Imagination, Understanding, and Retelling

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum; Family and Community Relationships; Child Observation and Assessment; Health, Safety and Nutrition; Professionalism and Leadership; Administration and Management

ITMH Competency: None

Training Content Targeted Area: P, HV

Stories make powerful connections to young children as they listen, participate, enjoy and comprehend. This session will explore stories that are read, told, or sung and identify specific ways to engage young children during the process. A focus will be on stories told that are especially effective with young children as they stimulate imagination, gain meaning, and improve retelling. These approaches will strengthen oral language development, literacy, communication, and support the moral/central idea of the story. Age group focus is pre-school, Pre-K, and Kindergarten.

Presenter: Rebecca Isbell, Ed.D., Early Childhood Consultant, Professor at East Tennessee State University, and Author

Beautiful, Powerful and Important Learning: Implementing a Reggio Emilia Inspired Approach in West Virginia

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Child Observation and Assessment; Environment and Curriculum; Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: P

This training will focus on how three local WV Pre-K sites have been inspired by the Reggio Emilia approach. Training will include: Reggio background and info, environment and curriculum, developing family and community relationships, project work and provocations.

Presenters: Tarabeth Brumfield, Program Development Officer, June Harless Center; Elizabeth Houck, Studio Educator, MU Early Education STEAM Center; Kelcie Blankenship, Studio Educator, MU Early Education STEAM Center; Claire McCoy, Studio Educator, MU Early Education STEAM Center; Annette Brumfield, Studio Coordinator, MU Early Education STEAM Center

Early Literacy Learning for All Children

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: A, HV

Early language and literacy begins in the first three years of life and is closely linked to a child's earliest experiences. The interactions that young children have related to early literacy are the building blocks for language, reading, and writing. Through this training, you will increase knowledge in:

- How to assist families in achieving literacy rich home environments;
- How to assist families in using child interests to promote literacy and language development;
- How to assist families in using everyday activities and routines to teach literacy and language skills; and
- How to adapt the home environment, materials, and teaching strategies to support infants and toddlers with disabilities that you serve.

Presenters: Kristy Stout, MA, Developmental Specialist/Social Worker, WV Birth to Three, Bluefield, WV; Sheila Zickefoose, MA IMH-E II, Statewide ICC Coordinator, West Virginia Early Childhood Training Connections and Resources, Program of River Valley Child Development Services, Buckhannon, WV

I Am Moving, I Am Learning: Strategies to Increase Instructional Support

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: P, HV

This session will provide physical activity strategies that improve teacher-child interactions and promote higher order thinking. Components of the I am Moving, I am Learning (IMIL) initiative and CLASS will be highlighted; however, this is a great session for providers who may not have previous training with either of these tools. Come experience all new songs and activities to integrate movement based learning experiences into your daily routine while focusing on instructional support. Be

prepared to laugh and have fun while getting down to something called the Pre-K Nae-Nae! “Now watch me whip! Now watch me nae-nae!”

Presenter: Brandon Williams, MA, Education Consultant, Early Childhood TLC, Pittsburgh, PA

C-13

The Revised and Updated ABC’s of Infant Safety

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: I, HV

This course, updated in 2017, will focus on the latest issues surrounding infant safe sleep and shaken baby syndrome prevention. It is intended for child care professionals, early head start providers, home visitors, and others who are working directly with expectant parents and parents and caregivers of infants under one year of age.

Presenters: Eileen Barker, MS, Co-coordinator, Our Babies Safe and Sound, TEAM for WV Children, Charleston, WV; Becky King, MS, Co-coordinator, Our Babies Safe and Sound, TEAM for WV Children, Scott Depot, WV; Nonie Roberts, BA, Partners in Community Outreach Training Specialist, TEAM for WV Children, Charleston, WV

Don’t forget to post pictures and videos while at the conference to Facebook or Instagram using hashtag #wvcc17

Join us in the back of the Exhibit Hall at 12:30 for the 20th Anniversary Celebration!

Don’t forget to fill out your conference evaluation form!

Keynote Presentation

Friday, April 7, 2017
8:30-10:00 am
South Hall

“Hello World!: Embracing Diversity”

**Presented by Red Grammer
BS, International Award Winning
Children’s Singer/Songwriter,
Upland, CA**



Beloved by children and parents around the world, Red Grammer’s award winning children’s recordings are also a treasured resource for all educational professionals who use them to communicate the themes of caring, excellence, oneness, and diversity in a language kids of all ages instantly understand and eagerly embrace.

Red Grammer is an internationally known children’s singer/songwriter whose music has been used in classrooms around the world to enhance their social/emotional/character programs. His recordings have won numerous Parents’ Choice Awards and a Grammy nomination. Over the last 25 years, Red has performed in thousands of schools and performing art centers all over the world. He is a frequent keynote/workshop presenter at educational conferences throughout

North America and in China. He received a B.S. Degree in Music. His latest recording, “Circle of Light: Songs for Bucket Fillers” is an exciting new addition to the Bucket Filling Programs for schools and families.

Friday, April 7, 2017

Concurrent Morning Sessions, 10:30 am-12:00 pm

D-1

The Importance of Non-Verbal and Pre-Verbal Communication

Level: Intermediate

ECE Core Knowledge: Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, SN, HV

We all use non-verbal communication, but do we realize how much it affects our daily lives? How do children communicate before they are able to communicate, how can we use these cues they give us to help in their care?

Presenter: Janelle St. Martin, WeSign 2, Bridgeport, WV

D-2

Look What We Did with Freebies! Creating Activities for Preschool

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Environment and Curriculum

ITMH Competency: None

Training Content Targeted Area: P

The Glenville State College Early Education Student Group will share a variety of hands on learning activities to build and enhance young children's cognitive, social, emotional, physical, and creative development. The presenters will focus on developing activities that are created from free and very affordable materials. Activities will be developmentally appropriate for preschool settings. The presenters will share connection to children's literature with activities that build and strengthen all areas of child development. Activities for families to create will also be shared. These activities will be interactive for participants. Hand outs will be available.

Presenter: Connie Stout O'Dell, MA, Director of Field Experiences, Glenville State College, Glenville, WV and Shelly Ratliff, Ed.D., Assistant Professor of Education, Glenville State College, Glenville, WV

D-3

WV STARS Trainer Tips and Tricks (Focusing on Making the New System Work for Trainers)

Level: Intermediate

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: A, HV

This session will focus on how to best utilize the WV STARS system as a trainer. This session will run through a variety of time saving techniques as well as introduce new features. Trainers are encouraged to bring their own laptop or other electronic device with them to follow along and ask questions. This session also allows a question and answer time for trainers experiencing a specific issue.

Presenter: Rebecca Wheeler, BA, WV STARS State Coordinator, West Virginia Early Childhood Training Connections and Resources, Program of River Valley Child Development Services, Huntington, WV

D-4

Working Together to Serve Families Experiencing Homelessness

Level: Basic

ECE Core Knowledge: Family and Community Relationships; Administration and Management

ITMH Competency: Family Relationships & Dynamics

Training Content Targeted Area: M, HV

This presentation will provide an overview of the Children's Homeless Outreach Program (CHOP) and the collaboration between CHOP and the Home Visitation Programs (HVP) across West Virginia, including the goal of the development of partnerships between the programs. We will discuss the definition of homelessness and the needs of families with children who are experiencing homelessness. Attendees will learn how they can become involved in the collaboration at the local level and how, as home visitors, to best serve families experiencing homelessness. County level resources will be provided.

Presenters: Tennysa Mace, BA, RFTS Program Coordinator; Bev Kitchen, RN, RFTS RCC Region III; Shelly Vandale, BS, LD, YWCA, Sojourner's; Alecia Allen, YWCA, Sojourner's; Suzanne Smart, Program Supervisor, MIHOW, Monogalia

D-5

HELP...My Child Won't Eat!

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M, HV

Research and parental reporting suggest that many toddlers, preschoolers and school age children with Autism Spectrum Disorder (ASD) have a feeding problem which negatively impacts not only the child but the whole family. Mealtime is often a battleground where the child tantrums, refuses to eat, and limits their diet to carbohydrate foods resulting in nutritional deficiencies. Parents are often at a loss of how to help their child. Elizabeth will provide professionals and parents with practical information to improve the family mealtime experience, expand the child's diet to include a variety of nutritious foods, and improve the child's nutritional status.

Presenter: Elizabeth Strickland, MS, RD, LD; ASD Puzzle Nutrition Counseling, Texas

D-6

Linking Health, Nutrition and Oral Health to Early Learning

Level: Intermediate

ECE Core Knowledge: Health, Safety, and Nutrition

ITMH Competency: None

Training Content Targeted Area: A, HV

This session will provide an overview of the social, environmental and economic factors that contribute to outcomes in health, oral health, and nutrition and the impact that these outcomes have on children being ready for school.

Presenter: Toussaint Morgan, Region 3, Head Start Health Specialist, Glenn Dale, MD

D-7

Teaching Social Stories to Children with Autism

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Child Observation and Assessment; Environment and Curriculum;

Professionalism and Leadership

ITMH Competency: Building & Maintaining Relationships
Training Content Targeted Area: SN, HV

Participants will gain knowledge of how to make and present a social story. The audience will make their own social story during the session and will be shown ones that are already prepared and ready to use on the downloaded app titled: Social Stories and Library by Touch Autism.

This presentation will be geared to preschool teachers, preschool special needs teachers or anyone working with children with autism wanting to learn how to implement social stories for schedules and routines.

The target age range will be preschool age children--school age children with autism/special needs.

Presenter: Brandin Bryant, former Preschool Special Needs Teacher, Special Educator, Kanawha County Schools, Charleston, WV

D-8

Using Music to Build a Happy, Caring and Connected Classroom

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, HV

The goal of this highly interactive workshop is to inspire professionals who work directly with children (both musical and non-musical) how to grow courtesy and sense of community in their classroom through the joyful power of music, movement and the Bucket Filling character development program. The presenters will share songs and activities that encourage courtesy, kindness, and respect for children ages four and up. Activities and movements will be presented that are fun, get children actively involved, engage student's imagination, and increase student's cooperation and language skills.

Presenters: Red Grammer, Grammy Nominated Children's Singer/Songwriter and Maria Knickerbocker, Executive VP for Red Note Records and Teacher

D-9

Teaching Individual Outcomes to Young Children Using Embedded Learning Opportunities

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, HV

This presentation will focus on how to identify foundational skills that prevent a children from being meaningfully included in early childhood education programs. As well, participants will learn how to design, implement, and evaluate embedded learning opportunities as a strategy for teaching individualized goals.

Presenter: Jennifer Grisham-Brown, EdD, Professor, Interdisciplinary Early Childhood Education, University of Kentucky and Faculty Director UK Early Childhood Laboratory, Lexington, KY

D-10

Maternal Mental Health: Making West Virginia a Better Place to be a Mom

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Health, Safety and Nutrition

ITMH Competency: Building & Maintaining Relationships

Training Content Targeted Area: A, HV

When a child is born, so is a mother. What happens when this new identity comes with mental health challenges like postpartum depression? What if it keeps parents from interacting positively with their babies? Join us for this workshop and find out how you can support mental health in mothers and families during pregnancy and throughout early childhood.

Presenter: Michelle Comer, MSW, LGSW, Senior Program Coordinator, Mountain State Healthy Families, Huntington, WV

D-11

Impact of Sensory Loss on Child Development and Learning

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, SN, HV

This training will provide an overview of the distant senses: vision and hearing. Presentation will include the development of vision and hearing in “typical” children and the impact on child development, communication, and social emotional development when there is an impairment in either or both sense(s). Participants will experience various sensory losses and discuss effective interventions and environmental adaptations that can be made to provide access to opportunities.

Presenter: Annette Carey, Low Incidence Coordinator, WVDE, Charleston, WV

D-12

Poisoned? Not Sure? Poison Safety and Poison Education for Children

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M, HV

An introduction course to the world of poisons, this presentation will discuss common poison hazards for children, how to keep children safe, and how to educate children about poisons. This presentation is ideal for anyone who works with children, from child care providers to home visitation programs. Even if you think you know what a poison is, you may be shocked to find out a few common dangers for children.

Presenter: Carissa McBurney, MPA, Community Outreach Coordinator, West Virginia Poison Center, Charleston, WV

What Can We Do For Afterschool?

Level: Intermediate

ECE Core Knowledge: Environment and Curriculum;
Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: A

As a result of attending this session, participants will be able to enhance the quality of service to students, families and partners, while providing professional development and supporting policy changes. Attendees will be able to apply what they learn to their work by utilizing these ideas and strategies to incorporate into daily routines and into their Afterschool programs.

Presenter: Kim Hawkins, Healthy Lifestyles Coordinator,
WV Statewide Afterschool Network, Charleston, WV

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and videos while at the
conference to Facebook or
Instagram using hashtag
#wvcc17

Join us in the back of
the Exhibit Hall at 12:30
for the 20th Anniversary
Celebration!

Be Sure to Save the Date for...Celebrating Connections 2018

April 10-13, 2018
Charleston Civic Center

Friday, April 7, 2017

Concurrent Afternoon Sessions, 1:30 pm-3:00 pm

E-1

Progress on the Pathway: How the New WV STARS Pathway Advancement Scholarship Can Help You!

Level: Basic

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: A

Child care providers and directors working in licensed child care centers and facilities, and registered family home providers, will learn how the new WV STARS Pathway Advancement Scholarship can help them earn a degree and move up the Career Pathway.

Presenter: Brooke Hunter, MA, West Virginia Early Childhood Training Connections and Resources Statewide Director, Program of River Valley Child Development Services, Huntington, WV

E-2

WV STARS Participants Guide Through the System

Level: Intermediate

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: A, HV

This session will focus on how to best utilize the WV STARS system as a participant. This session will run through a variety of time saving techniques as well as introduce new features. This session also allows a question and answer time for participants experiencing a specific issue.

Presenter: Rebecca Wheeler, BA, WV STARS State Coordinator, West Virginia Early Childhood Training Connections and Resources, Program of River Valley Child Development Services, Huntington, WV

E-3

Kids Get Arthritis Too

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition; Professionalism and Leadership

ITMH Competency: None

Training Content Targeted Area: M, HV

If you're surprised that arthritis affects children, you are not alone. Most people think arthritis is a disease associated with old age. However, an estimated 300,000 children and teenagers in the U.S. have arthritis or a related condition. When one of your students has arthritis, it's important for you to know about the disease and how it affects your student. It is also important to educate yourself about the signs and symptoms of arthritis. You can even discover symptoms in a child before a parent or guardian is aware. If detected it is imperative to seek immediate medical attention to prevent further damage to the child's growing body. This training is for all professionals who work with children birth to age 18.

Presenter: Cathy Schrader, Development Manager, Arthritis Foundation, Charleston, WV

E-4

Facilitating Transitions of Children and Families From WV Birth to Three to Pre-K

Level: Basic

ECE Core Knowledge: Family and Community Relationships

ITMH Competency: Service Delivery Systems

Training Content Targeted Area: SN, HV

In the reauthorization of the IDEIA, a mandated process is described for young children as they approach the age of 36 months, from Part C to Part B services. A carefully charted process is in place, which is intended to enhance the smoothness of this transition experience. This session will be designed to help participants explore and understand the concerns, priorities, and resources of families and children who are on the threshold of this transition, and to consider strategies and supports for the transition.

Presenter: Diane Smith Grych, Ph.D., Assistant Professor of Education, Concord University, Athens, WV

E-5

What's So Important About Oral Health?

Level: Basic

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum; Health, Safety and Nutrition

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: M, HV

The presentation will cover emerging topics for family child care such as oral health disparities, and improving access to care and prevention methods. The ideas that the audience will gain through the presentation are understanding how oral health positively and negatively affects mothers and their children. They will also recognize the importance and role of oral health in overall child growth and development. The target age range will be infants/toddlers and mothers.

Presenters: Julie Jackson, RDH, Workforce Coordinator, WV Oral Health Program, Charleston, WV; Janna Thornsby, RDH, Prevention Coordinator, WV Oral Health Program, Charleston, WV

E-6

**“Earlier Diagnosis of Autism:
Act Early. Learn the Signs Campaign”**

Level: Intermediate

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Child Observation and Assessment

ITMH Competency: Observation and Listening

Training Content Targeted Area: T, P, HV

This interactive training will introduce the latest findings of the early identification and diagnosis of autism spectrum disorders, and highlight the importance of early, evidence-based treatment for children identified with autism spectrum disorders. CDC’s “Learn the Signs. Act Early” campaign will be highlighted and the free resources will be available to help parents and other caregivers track a young child’s developmental milestones. These “LTSAE” materials can be adapted and customized to help train health professionals, early care and education providers, and other program professionals who work with parents to track the development of the children they serve.

Presenter: Susannah G. Poe, Ed.D, BCBA-D Professor, WVU School of Medicine, Department of Pediatrics, CDC’s Act Early Ambassador to WV, Morgantown, WV

E-7

Creating Artwork on a Budget

Level: Basic

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: None

Training Content Targeted Area: M, HV

Participants will explore the various types of materials available at a low or free cost for creating art projects with children. Ideas on how to adapt items for children with special needs will be examined. Child centered art vs. teacher directed art will be discussed. Recycled items, home-made items, and creativity will all add up to lots of fun for you and your class. Come prepared for hands-on fun.

Presenter: Brenda Sutphin, BSW, MA, Childcare Director, Huntington, WV

E-8

Who Wants to Feel Like a Child Care Millionaire?

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M

Anyone who has knowledge of the WV Child Care Center regulations feels like a millionaire. Participants will be able to find out when they play the game that is similar to the popular “Who Wants to Be a Millionaire” game on television. Questions will be based on the current WV Child Care Center Regulations. Participants will be able to work together to be “lifelines” just as the popular game does. Come join the fun.

Presenter: Teresa Lawlor, Child Care Licensing Specialist, Charleston, WV and Child Care Licensing Specialists

E-9

Let’s Move

Level: Basic

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

Training Content Targeted Area: M, HV

This training discusses physical activity requirements for child care centers, age appropriate physical activities for ages zero to five, and causes and prevention of childhood obesity.

Presenter: Renee Y. Stonebraker, RS, Child Care Health Educator, West Virginia Early Childhood Training Connections and Resources, Program of River Valley Child Development Services, Bruceton Mills, WV

E-10

Bright Spots Along the Campaign Trail

Level: Intermediate

ECE Core Knowledge: Family and Community Relationships

ITMH Competency: None

Training Content Targeted Area: A, HV

With three full years of experience, WV's Campaign for Grade Level reading is garnering attention throughout the state and nation. In this session, you will hear about communities that just "get it" and are moving the needle to support children and families from birth through third grade.

Presenter: Charlotte Webb, M.Ed., Coordinator of Elementary Education, WVDE, Charleston, WV

E-11

Strategies for Positive Behaviors

Level: Basic

ECE Core Knowledge: Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development & Behavior

Training Content Targeted Area: P, HV

This session will focus on positive solutions to challenging situations. Different preventative and positive response strategies will be discussed, as well as the challenging behaviors they can help to manage.

Presenter: Meagann Morris, MSW, Behavior Consultant, Choices CCR&R, Parkersburg, WV

E-12

Substance Use Recovery and the Family

Level: Basic

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships; Child Observation and Assessment; Environment and Curriculum; Health, Safety and Nutrition

ITMH Competency: Family Relationships & Dynamics

Training Content Targeted Area: A, HV

Presentation will define recovery from substance-use disorders, how the family dynamic will change, and how teachers, in-home care workers, and other professionals can be helpful to the family recovery process. This

presentation is specifically geared towards children in the early childhood setting and their parents or guardians.

Presenter: J. Matt Boggs, BA PR, Executive Director, Recovery Point WV, Huntington, WV

E-13

Neonatal Abstinence Syndrome

Level: Intermediate

ECE Core Knowledge: Family and Community Relationships; Health, Safety and Nutrition

ITMH Competency: Attachment, Separation, Trauma, Grief & Loss

Training Content Targeted Area: I, A, HV

We will discuss the definition of Neonatal Abstinence Syndrome (NAS) and what it means. We will then discuss the mechanism of withdrawal and how to identify it. The various treatment options will be covered and participants will understand the post discharge characteristics of drug exposed babies and what the long term impact may look like.

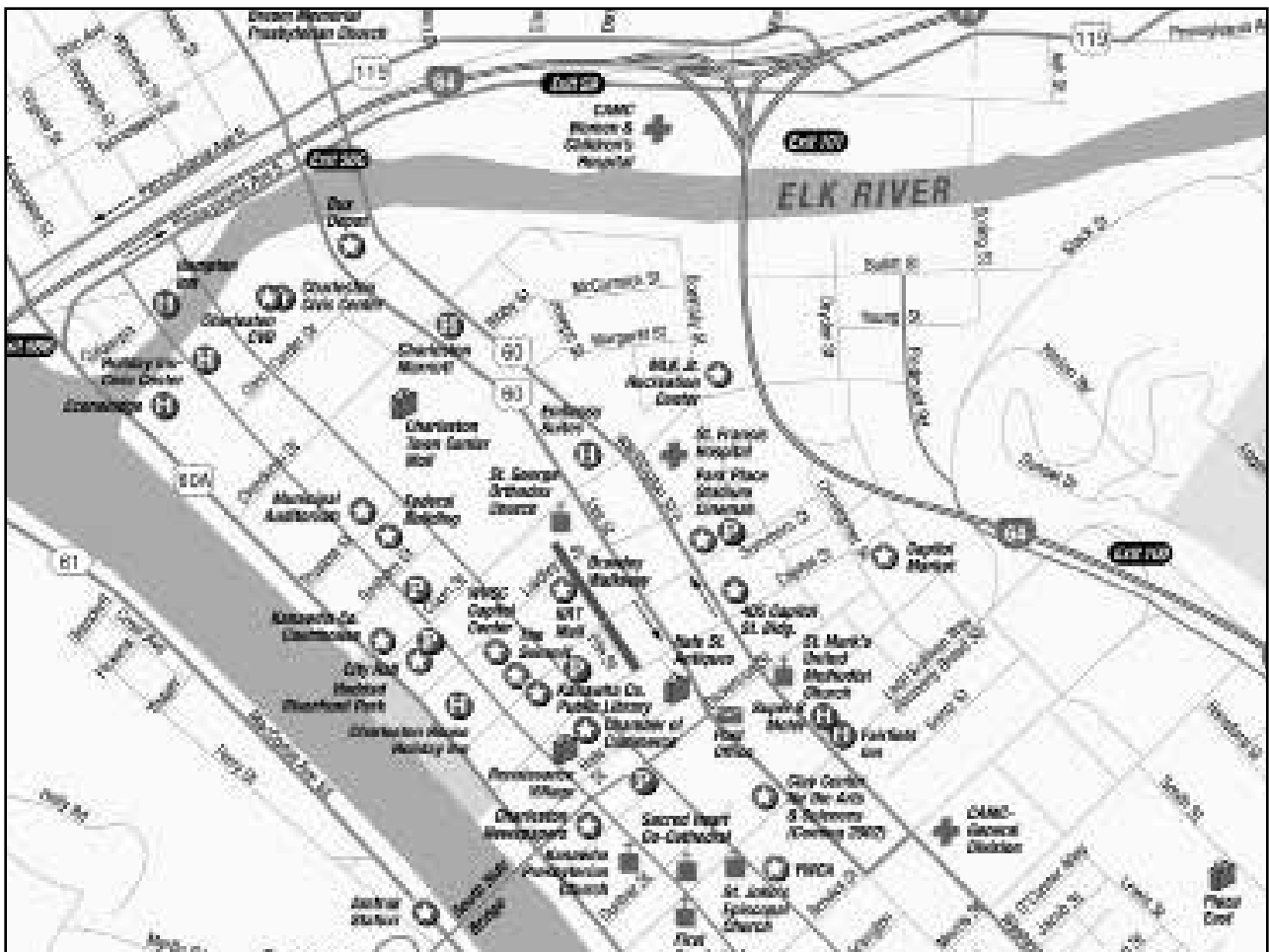
Presenter: Rhonda Edmunds, RN and Director of Nursing at Lilly's Place, Huntington, WV

Don't forget to
have your CEU
Reporting Form
signed

Hotel Rates and Reservations

All reservations for hotel accommodations should be handled directly with the hotels. Special room rates are available for conference participants at the following hotels throughout the event. The cut-off date for the discounted rate varies with each hotel. Please refer to the following information for specifics. Reservations made after the cut-off date will be subject to room availability, and group rates may not apply. Rates are subject to change.

<p>Charleston Marriott 200 Lee Street East (304)345-6500 \$139.00 plus tax Cut-off date: March 14, 2017 Code: Celebrating Connections WVDE</p>	<p>New Wyndam Garden Inn 1010 Washington Street, E (304)343-4661 \$89.00 plus tax Cut-off date: March 14, 2017 Code: WV Celebrating Connections Conference</p>	<p>Courtyard Marriott 100 Kanawha Blvd, E (304)344-5777 \$139.00 plus tax Cut-off date: March 14, 2017 Code: Celebrating Connections WVDE</p>
<p>Embassy Suites 300 Court Street (304) 347-8700</p>	<p>Four Points by Sheraton Charleston 600 Kanawha Blvd, E. (304)324-4409 \$119.00 plus tax Cut-off date: March 22, 2017 Code: WV Celebrating Connections</p>	<p>Holiday Inn and Suites 304-744-4641</p> <p>Wingate Inn (304)744-4444</p>
<p>Holiday Inn Civic Center Express 100 Civic Center Drive (304)345-0600</p>		



Conference Registration Information

How Do I Get Started?

Please use the registration form on the next page to register. Feel free to copy the registration form for EACH INDIVIDUAL person. Please do not use one form for an entire agency or program.

Please indicate a first, second and third choice of workshops. If you only indicate ONE choice and that workshop is FULL, you will be assigned a workshop by the conference committee. Therefore, it is imperative you indicate alternative choices to ensure you will receive a workshop that is valuable to you.

Please fill out the registration form completely. Make sure you list a complete address or we will not be able to mail your name badge and confirm your registration. Please write the appropriate session letter and number found at the beginning of each workshop description.

What Happens if My Workshop Is Full?

When your first choice workshop is full, you will receive your second choice, if possible. If your second choice is also full, your third choice will be assigned.

How Do I Know What Workshops I Am Registered to Attend?

You will receive your name badge in the mail after you register. On the name badge, you will find your workshop assignments. If the workshops you are assigned were not your first choice, please understand your first choice was not available.

What Are the Payment Procedures?

Registrations WILL NOT be processed without FULL PAYMENT (check, credit card, money order or purchase order). Payment MUST accompany your registration form or your registration will be mailed back to you UNPROCESSED. If you are attending the conference from an agency who has a central accounting office, please advise the office that payment or purchase order must be received with registration(s). Purchase orders must be paid upon receipt of invoice.

When sending payment, please indicate the name(s) of the participant(s) that are included in the payment. We want to make sure the correct participant(s) are credited. Please make payment to: West Virginia Early Childhood Training Connections and Resources (WVETCR).

What Are the Benefits of Registering Early?

Registering early not only helps ensure workshop selec-

tions, but is also the greatest savings. You can save up to \$50.00 by registering early! Early registration deadline is March 15, 2017. Registrations must be POSTMARKED by this date or they will be returned UNPROCESSED. If your registration is unprocessed, you need to bring your registration and payment (check, credit card, money order, purchase order only) with you to the conference for on-site registration.

What Do I Do if I Am Registering After March 15, 2017?

You need to bring the registration form and check, credit card, purchase order or money order (cash will not be accepted) with you to the conference for on-site registration. Any registration forms sent to the WVETCR office after March 15, 2017, will be returned UNPROCESSED.

What Does the Registration Fee Include?

Registration fees include admission to conference workshops, Exhibit Hall and keynote presentations. The fee also includes your name badge and tote bag.

Where Do I Send My Registration?

Please complete the registration form, attach payment, and send to WVETCR, Attn: Celebrating Connections, 611 Seventh Ave., Ste. 322, Huntington, WV 25701.

What Is the Cancellation/Refund Policy?

Cancellation or refund requests must be written and signed (fax accepted). A \$10 processing fee is assessed if received by Feb. 28, a \$15 processing fee if received between March 1-7, and a \$25 fee if received between March 8-14. No refunds available after March 15. The only exception will be if a state of emergency is issued by the Governor. Please allow 4-6 weeks for processing. Checks returned constitute failure to register and result in return of registration materials. You may re-register by credit card or money order. Bank charges incurred by Training Connections must be included. Purchase orders constitute payment and are subject to the refund policy.

Where Do I Pick Up Conference Items?

At the conference, the PRE-REGISTERED LINE will be designated for people who have already received name badges and confirmation letters. The ON-SITE REGISTRATION LINE will be for people who need to register on-site. The HELP LINE will be for people who have questions or need to request a new name badge. There will also be a STIPEND LINE for those receiving stipends.

Conference Registration Form

FEES: Please check which days attending

Days	Early Bird Rate (Postmarked by 3/15/17)	On-Site Rate (After 3/15/17) <small>Accepted at Civic Center Only</small>
Pre-Conference Seminars:		
<input type="checkbox"/> SEM 1 Growing Healthy Kids	\$100	Must be registered in advance
<input type="checkbox"/> SEM 2 Leadership in Early Childhood	\$100	Must be registered in advance
<input type="checkbox"/> SEM 3 Using Play-Based/Routine-Based Obs.	\$100	Must be registered in advance
<input type="checkbox"/> SEM 4 Postpartum Action	\$100	Must be registered in advance
General Conference Institutes and Sessions:		
<input type="checkbox"/> All Three Days	\$225	\$275
<input type="checkbox"/> Any Two Days	\$150	\$200
<input type="checkbox"/> Any One Day	\$75	\$125

Workshop Selections: You MUST indicate 3 choices

Choice: Please fill in the number next to the letter	Pre- Conference Seminars (SEM 1-4)	Wednesday 9 am-4 pm (A1-A6)	Thursday 10:30 am- 12 noon (B1-B14)	Thursday 1:30-4:30 pm (C1-C13)	Friday 10:30 am- 12 noon (D1-D13)	Friday 1:30-3 pm (E1-E13)
FIRST		A	B	C	D	E
SECOND		A	B	C	D	E
THIRD		A	B	C	D	E

Payment method

My payment method is:	Personal Check	Agency Check	Purchase Order	Money Order	Credit Card
Please fill in check # or PO # in the appropriate space	Check #	Check #	PO#	Check#	Type (circle one) Visa MC Discover (see below)

Credit Card Information:

Name on Card: _____ Card #: _____
 Billing Address and Zip: _____
 Exp. Date: _____ Security Code: _____ Signature: _____ 7

Registration Checklist

Follow these easy steps to ensure registration accuracy.

- Read program thoroughly.
- Fill out the Conference Registration Form completely and accurately.
 - ✓ It is important to list the address where you want your name badge to be sent before the conference.
 - ✓ Please list a direct phone number, not the number to your regional office. If we have questions while processing your registration, we will need the specific phone number to contact you.
- Mark 3 choices for each workshop session time.
 - ✓ As noted on the Conference Registration Form, you are to select three choices for each workshop session time. Because some of the sessions have participant limits, it is not always possible to fulfill your first request. Indicating additional choices will better your chances of attending a session of your choice.

NOTE: IF YOU DO NOT INDICATE OTHER CHOICES, SESSIONS WILL BE ASSIGNED TO YOU.

- Attach check, credit card information, money order, or purchase order for payment.
- Mail/submit registration form _____ (record date here for your records).
 - ✓ All early registrations must be postmarked by March 15, 2017.

Conference Checklist

Consider bringing these items to the conference to make your experience enjoyable.

- ✓ Conference program
- ✓ Nametag and Confirmation Letter
- ✓ Comfortable clothing
- ✓ Sweater or jacket for cool rooms
- ✓ Comfortable shoes
- ✓ Change for vending machines
- ✓ Money to purchase lunch
- ✓ Notepad, pencil and pen
- ✓ Money for Exhibit Hall

Be sure to make your hotel reservations!

Charleston Civic Center



Continuing Education Unit (CEU) Reporting Form/Certificate of Attendance

Approved Provider Description/Title--Twentieth Annual Celebrating Connections Conference
April 4-7, 2017 at the Charleston Civic Center, Charleston, WV

Please complete, sign, and submit as required by your licensing, certification, etc., entity. It is your responsibility to follow the appropriate protocol. Make a copy of this completed form for your records.

PLEASE INDICATE THE SESSIONS YOU ATTENDED AND TOTAL HOURS BELOW.

Name _____ Social Security Number _____

Mailing Address _____

Type of License _____ State(s) and License(s) Number _____

Approved Provider Name - Celebrating Connections Conference - Individual Approved Provider

Approved Provider Number _____ (See CEU table for Approved Provider Number)

TUESDAY, APRIL 4, 2017: PRE-CONFERENCE SEMINARS

APPROVED

ACTUAL

6 Hours _____
(Workshop Title)

WEDNESDAY, APRIL 5, 2017: ONE DAY INSTITUTES

APPROVED

ACTUAL

6 Hours _____
A-
(Workshop Number and Title)

THURSDAY, APRIL 6, 2017

APPROVED

ACTUAL

1.25 Hours _____
Keynote- Dr. Rebecca Isbell

1.5 Hours (A.M.) _____
B-
(Workshop Number and Title)

3 Hours (P.M.) _____
C-
(Workshop Number and Title)

FRIDAY, APRIL 7, 2017

APPROVED

ACTUAL

1.25 Hours _____
Keynote- Red Grammer

1.5 Hours (A.M.) _____
D-
(Workshop Number and Title)

1.5 Hours (P.M.) _____
E-
(Workshop Number and Title)

TOTAL HOURS EARNED: _____ Note: You may only claim credit for the hours or portions of hours you actually attended. If required by your licensing, certification, etc., entity, present this certificate to a Celebrating Connections representative at the CEU table for a signature upon completion.

Celebrating Connections Representative Signature _____ Date _____

Certification: "In signing this form, I certify that I have attended and completed the continuing social work education contact hours, WV Birth to Three contact hours, or other continuing education contact hours indicated above. I also understand that continuing education hours must be earned to renew my license(s) and that knowingly falsifying records could result in disciplinary action, including suspension or revocation of my license(s)."

Signature _____ Date _____

Keep a copy of this form for your records.

Certificate of Attendance

This certificate is awarded to



Celebrating Connections Conference in Charleston, WV

April 4-7, 2017



Conference Committee Signature



RVCDS/WVECTCR
611 Seventh Avenue
Suite 300
Huntington, WV 25701

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